

## Kenyon Mean Trends as Compared to the NSSE National Cohort

Green cells indicate that the mean difference between Kenyon's students and students at all other NSSE participating institutions was statistically significant and positive; orange that the mean difference was statistically significant and negative; clear cells indicate no statistical significance was found. Comparison data is not available for the 2012 Beta survey. Where question wording changed significantly in the 2012 Beta and 2014 administrations, both questions are displayed.

			2005 Mean	2008 Mean	2011 Mean	2014 Mean	2017 Mean	Trend	
Variable	Class		During the current school year, about how often have you done the following? <i>1=Never, 2=Sometimes, 3=Often, 4=Very often</i>						
<b>1. Academic and Intellectual Experiences</b>									
a.	Asked questions in class or contributed to class discussions	askquest	FY 3.2	3.2	3.3	3.3	3.2		
		SR 3.4	3.4	3.5	3.6	3.3			
b.	Prepared two or more drafts of a paper or assignment before turning it in	drafts	FY 2.3	2.3	2.4	2.1	2.2		
		SR 2.3	2.2	2.4	2.4	2.3			
c.	Come to class without completing readings or assignments (reverse coded 20217)	unpreparedr	FY 2.0	2.0	2.0	1.9	3.0		
		SR 2.3	2.2	2.2	2.9	2.8			
d.	Attended an art exhibit, play, dance, music, theater or other performance	attendart	FY 2.6	2.8	2.8	2.7	2.5		
		SR 2.6	2.6	2.7	2.7	2.5			
e.	Asked another student to help you understand course material	Claskhelp	FY			2.6	2.7		
		SR				2.6	2.6		
f.	Explained course material to one or more students	Clexplain	FY			2.7	2.8		
		SR				2.9	2.9		
g.	Prepared for exams by discussing or working through course material with other students	Clstudy	FY			2.7	2.7		
		SR				2.9	2.9		
h.	Worked with other students on course projects or assignments	Clproject	FY			2.5	2.6		
		SR				2.9	2.7		
i.	Given a course presentation	present	FY 2.0	2.0	2.0	1.9	2.1		
		SR 2.7	2.6	2.8	2.9	2.8			
2.	a.	Combined ideas from different courses when completing assignments	Rlintegrate	FY				2.7	
		various sources	SR				3.0		
	b.	Connected your learning to societal problems of issues	Rsocietal	FY				2.8	
			SR				3.0		
	c.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	FY 2.8	3.1	3.1	2.8	2.8	
			SR 3.2	3.0	3.0	3.0	2.9		
	d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY 2.91	2.98	3.01	3.0	2.9	
			SR 2.95	2.99	2.99	3.1	3.1		

			2005 Mean	2008 Mean	2011 Mean	2014 Mean	2017 Mean	Trend	
<i>Variable</i> <i>Class</i>									
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	3.05	3.10	3.12	3.0	3.1	
			SR	3.06	3.03	3.02	3.2	3.0	
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	3.10	3.23	3.30	3.1	3.1	
			SR	3.19	3.12	3.19	3.2	3.0	
g.	Connect ideas from your courses to your prior experiences and knowledge	RIconnect	FY					3.2	
			SR					3.3	
3. a.	Talked about career plans with a faculty member or advisor	FACPLANS	FY	1.9	2.0	1.9	1.9	1.9	
			SR	2.8	2.6	2.8	2.6	2.6	
b.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	FY	1.6	1.7	1.8	1.6	1.7	
			SR	2.4	2.2	2.3	2.2	2.3	
c.	Discussed ideas from your readings or classes with faculty members outside of class/ Discussed course topics, ideas, or concepts with a faculty member outside of class	FACIDEAS	FY	2.2	2.4	2.2	2.4	2.3	
			SR	2.7	2.6	2.6	2.8	2.7	
d.	Discussed your academic performance with a faculty member	SFPerform	FY				2.2	2.1	
			SR				2.3	2.3	
	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	FY	3.0	3.1	3.2			
			SR	3.7	3.6	3.7			
<b>4. Mental Activities</b>			<i>During the current school year, how much has your coursework emphasized the following mental activities?</i> <i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>						
a.	<b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form/ Memorizing course material	MEMORIZE	FY	2.6	2.5	2.6	2.6	2.7	
			SR	2.4	2.4	2.4	2.3	2.3	
b.	<b>Applying</b> theories or concepts to practical problems or in new situations/ Applying facts, theories, or methods to practical problems or new situations	APPLYING	FY	3.0	3.2	3.1	3.1	3.0	
			SR	3.2	3.3	3.3	3.1	3.1	
c.	<b>Analyzing</b> the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components/ Analyzing an idea, experience, or line of reasoning in depth by examining its basic parts	ANALYZE	FY	3.4	3.5	3.6	3.2	3.1	
			SR	3.5	3.5	3.7	3.4	3.2	

			2005 Mean	2008 Mean	2011 Mean	2014 Mean	2017 Mean	Trend	
	Variable	Class							
d.	<b>Making judgments</b> about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions/ Evaluating a point of view, decision, or information source	EVALUATE	FY	3.0	3.1	3.2	3.1	3.0	
			SR	3.3	3.2	3.4	3.3	3.1	
e.	<b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships/ Forming a new idea or understanding from various pieces of information	SYNTHESZ	FY	3.3	3.3	3.4	3.2	3.1	
			SR	3.4	3.5	3.6	3.3	3.2	
<b>5. Instructors</b>			<i>During the current school year, to what extent have your instructors done the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>						
a.	Clearly explained course goals and requirements	ETgoals	FY				3.3	3.2	
			SR				3.3	3.2	
b.	Taught course in an organized way	ETorganize	FY				3.3	3.2	
			SR				3.3	3.2	
c.	Used examples of illustrations to explain difficult points	ETexample	FY				3.4	3.3	
			SR				3.4	3.3	
d.	Provide feedback on a draft or work in progress	ETdrafftfb	FY				2.9	2.8	
			SR				3.1	2.7	
e.	Provide prompt and detailed feedback on tests or completed assignments	ETfeedback	FY				3.0	2.9	
			SR				3.2	3.0	
	Worked with other students on projects <b>during class</b>	CLASSGRP	FY	2.0	2.1	2.1			
			SR	2.1	2.1	2.1			
	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	FY	2.4	2.7	2.7			
			SR	2.6	2.6	2.7			
	Put together ideas or concepts from different courses when completing assignments or during class discussions/ Combined ideas from different courses when completing assignments	INTIDEAS	FY	2.7	2.9	3.0			
			SR	3.2	3.1	3.3			
	Tutored or taught other students (paid or voluntary)	TUTOR	FY	1.8	1.7	1.8			
			SR	2.1	2.1	2.2			
	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	FY	1.3	1.3	1.3			
			SR	1.4	1.4	1.4			
	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	FY	2.5	2.5	2.7			
			SR	2.8	2.5	2.8			
	Used e-mail to communicate with an instructor	EMAIL	FY	3.2	3.5	3.5			
			SR	3.6	3.6	3.8			

			2005 Mean	2008 Mean	2011 Mean	2014 Mean	2017 Mean	Trend
	Variable	Class						
Discussed grades or assignments with an instructor	FACGRADE	FY	2.6	2.8	2.8			
		SR	2.8	2.8	3.0			
Received prompt written or oral feedback from faculty on your academic performance	FACFEED	FY	3.0	3.1	3.1			
		SR	3.1	3.2	3.3			
Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	FY	2.5	2.8	2.8			
		SR	2.8	2.7	2.8			
Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)/ Discussed ideas from your courses with others (friends, family, co-workers, etc.)	OOCIDEAS	FY	3.2	3.2	3.2			
		SR	3.3	3.2	3.3			
Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	FY	3.0	3.1	3.1			
		SR	3.0	2.8	3.0			
Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	FY	3.3	3.2	3.2			
		SR	3.1	3.0	3.0			
<b>6. Quantitative Reasoning</b>			<i>During the current school year, about how often have you done the following? 1=never, 2=sometimes, 3=often, 4=very often</i>					
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	FY				2.4	2.4	
		SR				2.6	2.5	
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	FY				2.1	2.2	
		SR				2.4	2.3	
c. Evaluated what others have concluded from numerical information	QRevaluate	FY				2.3	2.4	
		SR				2.7	2.6	
<b>7. Reading and Writing</b>			<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>					
a. Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML	FY	3.20	3.35	3.08	10.0	8.7	
		SR	3.08	3.30	3.25	9.8	8.9	
b. Number of written papers or reports between <b>6 and 10 pages</b>	wrmednum	FY				2.7	2.5	
		SR				5.0	4.9	
c. Number of written papers or reports of <b>11 pages or more</b>	wrlongnum	FY				0.4	0.5	
		SR				2.7	3.0	
d. Estimated number of assigned pages of student writing.	wrpages	FY				56.8	54.6	
		SR				110.3	110.4	
Number of assigned textbooks, books, or book-length packs of course readings	READASGN	FY	4.35	4.32	4.19			
		SR	4.05	4.10	3.97			

			2005 Mean	2008 Mean	2011 Mean	2014 Mean	2017 Mean	Trend
Variable	Class							
Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.29	2.22	2.12			
		SR	2.35	2.36	2.28			
Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR	FY	1.22	1.18	1.17			
		SR	1.95	1.94	1.92			
Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID	FY	2.95	2.82	2.72			
		SR	3.05	3.17	3.13			
<b>Problem Sets</b>			<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>					
Number of problem sets that take you <b>more than</b> an hour to complete	PROBSETA	FY	2.10	2.59	2.42			
		SR	2.06	2.05	2.23			
Number of problem sets that take you <b>less than an</b> hour to complete	PROBSETB	FY	2.07	1.99	2.16			
		SR	1.70	1.61	1.62			
<b>Examinations</b>			<i>1=Very little to 7=Very much</i>					
Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.59	5.71	5.55			
		SR	5.39	5.49	5.43			
<b>Additional Collegiate Experiences</b>			<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>					
Exercised or participated in physical fitness activities	EXRCSE05	FY	2.86	3.30	3.33			
		SR	2.89	3.05	3.12			
Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	1.88	1.73	1.53			
		SR	1.85	1.74	1.57			
<b>8. Discussions with Peers</b>			<i>During the current school year, about how often have you had discussions with people from the following groups? 1=never, 2=sometimes, 3=often, 4=very often</i>					
People of a race or ethnicity other than your own	DDrace	FY				3.4	3.1	
		SR				3.1	3.0	
People from an economic background other than your own	DDeconomic	FY				3.4	3.1	
		SR				3.2	3.2	
People with religious beliefs other than your own	DDreligion	FY				3.3	3.2	
		SR				3.2	3.1	
People with political views other than your own	DDpolitical	FY				2.9	2.4	
		SR				2.8	2.4	
<b>9. Learning Strategies</b>			<i>During the current school year, about how often have you done the following? 1=never, 2=sometimes, 3=often, 4=very often</i>					
Identified key information from reading assignments	LSreading	FY				3.4	3.3	
		SR				3.6	3.3	

			2005 Mean	2008 Mean	2011 Mean	2014 Mean	2017 Mean	Trend
Variable	Class							
Reviewed your notes after class	LSnotes	FY				2.5	2.8	
		SR				2.6	2.4	
Summarized what you learned in class or from course materials	LSsummary	FY				2.6	2.8	
		SR				2.9	2.6	
<b>10. Been Challenged</b>			<i>1=not at all, 7= very much</i>					
a. During the current school year, to what extent have your courses challenged you to do your best work?	challenge	FY				5.4	5.6	
		SR				5.7	5.4	
<b>11. Enriching Educational Experiences</b>			<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recorded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done/ Done or in progress. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>					
a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	FY	14%	8%	8%	11%	4%	
		SR	56%	57%	61%	75%	68%	
b. Hold a formal leadership role in a student organization or group	leader	FY				15%	12%	
		SR				74%	79%	
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	FY	3%	3%	5%	6%	4%	
		SR	12%	18%	17%	15%	19%	
d. Study abroad	STDABR04	FY	2%	2%	1%	0%	0%	
		SR	44%	56%	56%	53%	38%	
e. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	FY	3%	4%	5%	9%	8%	
		SR	40%	32%	39%	55%	54%	
f. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	FY	1%	0%	1%	2%	0%	
		SR	89%	96%	82%	97%	91%	
Foreign language coursework	FORLNG04	FY	46%	51%	49%			
		SR	72%	75%	75%			
Independent study or self-designed major	INDSTD04	FY	3%	2%	1%			
		SR	49%	33%	40%			
<b>12. Community Based Project</b>			<i>1=none, 2=some, 3=most, 4=all</i>					
a. About how many of your courses at this institution have included a community-based project (service-learning)?	servcourse	FY	1.28	1.27	1.32	1.3	1.3	
		SR	1.39	1.43	1.44	1.4	1.4	
<b>13. Quality of Relationships</b>			<i>Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>					
a. Relationships with other students	ENVSTU	FY	5.89	6.06	6.00	6.0	5.6	
		SR	5.79	5.87	5.96	6.2	5.5	

			2005 Mean	2008 Mean	2011 Mean	2014 Mean	2017 Mean	Trend	
Variable	Class								
b. Relationship with Academic Advisor	Qladvisor	FY				5.6	5.4		
		SR				6.0	5.8		
c. Relationships with <b>faculty members</b>	ENVFAC	FY	5.87	5.87	5.90	6.0	5.9		
		SR	5.97	5.91	6.07	6.2	5.9		
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	FY				5.6	5.4		
		SR				5.0	4.5		
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	FY				5.5	5.3		
		SR				4.7	4.3		
Relationships with <b>administrative personnel and offices</b>	ENVADM	FY	5.33	4.66	5.33				
		SR	4.97	4.29	4.60				
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>									
14. <b>Institutional Environment</b>	a. Spending significant amounts of time studying and on academic work	ENVSCHOL	FY	3.2	3.5	3.4	3.3	3.3	
			SR	3.3	3.4	3.6	3.5	3.4	
b. Providing the support you need to help you succeed academically	ENVSUPRT	FY	3.4	3.5	3.5	3.3	3.2		
		SR	3.2	3.4	3.4	3.2	3.0		
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	FY				3.3	3.2		
		SR				3.1	2.8		
d. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds/ Having contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	ENVDIVRS	FY	2.7	2.9	2.9	2.8	2.4		
		SR	2.2	2.4	2.7	2.5	2.2		
e. Providing the support you need to thrive socially/ opportunities to be involved socially	ENVSOCAL	FY	2.7	2.9	2.8	3.2	2.9		
		SR	2.4	2.4	2.5	3.1	2.8		
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	FY				3.3	3.2		
		SR				3.1	2.8		
g. Helping you cope with your non-academic responsibilities (work, family, etc.)/ Helping you manage your non-academic responsibilities (work, family, etc.)	ENVNACAD	FY	2.4	2.5	2.4	2.5	2.3		
		SR	2.3	2.3	2.3	2.2	2.0		
h. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	FY	3.0	3.3	3.4	3.0	2.9		
		SR	3.0	2.9	3.2	3.0	2.6		
i. Attending events that address important social, economic, or political issues	SEevents	FY				3.1	2.9		
		SR				3.0	2.7		
j. Using computers in academic work	ENVCOMPT	FY	3.3	3.4	3.3				
		SR	3.5	3.4	3.4				

				2005 Mean	2008 Mean	2011 Mean	2014 Mean	2017 Mean	Trend
Variable	Class			<i>About how many hours do you spend in a typical 7-day week doing each of the following?  1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk  *criteria was changed, so cannot compare across time</i>					
<b>15. Time Usage</b>									
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	FY	5.0	5.2	5.2	18.2	18.3	
			SR	5.3	5.4	5.5	20.4	20.7	
b.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	FY	3.2	3.6	3.6	9.7	10.6	
			SR	3.0	3.3	3.3	10.8	10.9	
c.	Working for pay <b>on campus</b>	WORKON01	FY	1.6	1.6	1.4	2.1	2.1	
			SR	2.0	2.1	2.2	5.2	4.8	
d.	Working for pay <b>off campus</b>	WORKOF01	FY	1.1	1.1	1.1	0.4	0.1	
			SR	1.3	1.1	1.2	0.3	0.4	
e.	Estimated number of hours working for pay	tmworkhrs	FY				2.3	2.2	
			SR				5.5	5.1	
f.	Community service or volunteer work	VOLNTR04	FY	53%	45%	49%	1.2	1.6	
			SR	70%	80%	80%	1.8	1.6	
g.	Relaxing and socializing (watching TV, partying, etc.)/ (time with friends, video games, TV or videos, keeping up with friends online, etc.)	SOCIAL05	FY	4.1	4.0	3.8	14.7	11.6	
			SR	4.2	4.1	3.9	13.9	12.6	
h.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	FY	1.2	1.1	1.1	0.2	0.1	
			SR	1.1	1.0	1.1	0.2	0.2	
i.	Commuting to class (driving, walking, etc.)	COMMUTE	FY	1.9	1.9	2.0	1.8	0.9	
			SR	1.9	1.7	1.9	1.4	0.8	
<b>16. Assigned Readings</b>				<i>1= very little, 2=some, 3=about half, 4=most, 5=almost all</i>					
a.	Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?	reading	FY				3.7	3.5	
			SR				3.6	3.4	
<b>17. Educational and Personal Growth</b>				<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>					
a.	Writing clearly and effectively	GNWRITE	FY	3.3	3.5	3.5	3.1	3.0	
			SR	3.6	3.7	3.7	3.7	3.4	
b.	Speaking clearly and effectively	GNSPEAK	FY	2.9	3.0	3.2	2.5	2.6	
			SR	3.4	3.3	3.3	3.4	3.1	
c.	Thinking critically and analytically	GNANALY	FY	3.4	3.7	3.7	3.3	3.3	
			SR	3.7	3.7	3.8	3.8	3.6	



			2005 Mean	2008 Mean	2011 Mean	2014 Mean	2017 Mean	Trend	
	Variable	Class							
d.	Analyzing quantitative problems	GNQUANT	FY	2.7	3.0	2.9	2.3	2.4	
			SR	2.9	2.9	3.0	2.8	2.7	
e.	Acquiring job or work-related knowledge and skills	GNWORK	FY	2.2	2.4	2.6	2.2	2.2	
			SR	2.4	2.3	2.4	2.5	2.3	
f.	Working effectively with others	GNOTHERS	FY	2.8	3.1	3.1	2.5	2.6	
			SR	3.1	3.1	3.2	3.1	2.9	
g.	Developing a personal code of values and ethics/ Developing or clarifying a personal code of values and ethics	GNETHICS	FY	2.9	2.8	3.0	2.6	2.7	
			SR	2.9	2.8	2.9	2.9	2.8	
h.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.6	2.7	2.9	2.5	2.7	
			SR	2.7	2.6	2.8	3.0	2.7	
i.	Solving complex real-world problems	GNPROBSV	FY	2.6	2.7	2.8	2.5	2.5	
			SR	2.8	2.6	2.9	2.8	2.6	
j.	Being an informed and active citizen	pgcitizen	FY				2.6	2.8	
			SR				3.1	2.7	
	Using computing and information technology	GNCMPTS	FY	2.6	2.8	2.7			
			SR	3.0	2.7	2.9			
	Voting in local, state, or national elections	GNCITIZN	FY	3.4	2.4	2.2			
			SR	3.2	2.8	2.5			
	Learning effectively on your own	GNINQ	FY	3.2	3.2	3.3			
			SR	3.5	3.3	3.4			
	Understanding yourself	GNSELF	FY	3.1	3.1	3.2			
			SR	3.4	3.2	3.4			
	Contributing to the welfare of your community	GNCOMMUN	FY	2.6	2.7	2.8			
			SR	2.8	2.7	2.8			
	Developing a deepened sense of spirituality	GNSPIRIT	FY	1.8	1.8	1.8			
			SR	2.0	1.7	1.6			
	Acquiring a broad general education	NGENLED	FY	3.5	3.7	3.6			
			SR	3.7	3.7	3.7			
<b>Academic Advising</b>			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>						
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.1	3.3	3.3			
			SR	3.3	3.2	3.4			
<b>18. Satisfaction</b>			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>						
a.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.5	3.7	3.7	3.6	3.5	
			SR	3.7	3.6	3.7	3.8	3.5	
<b>19. Enjoyment</b>			<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>						
a.	If you could start over again, would you go to the same institution you are now attending?/ If you could start over again, would you enroll at this institution?	SAMECOLL	FY	3.4	3.4	3.5	3.5	3.3	
			SR	3.4	3.4	3.5	3.5	3.2	